## **Point Factor Listing (cont.)**

Curriculum Supervisor Career, Technical, Adult, Community Education Point Range: 945-1044

### **Position Factors**

## 1. Knowledge: Combined required minimum education/experience for competent performance

<u>Experience Range - Years</u>		
<u>Up to 3</u>	<u>4-7</u>	<u>8+</u>
1	2	3
1	2	3
1	2	3
1	2	3
1	2	3
		- <del>-</del>

**<u>Human Relations Skills</u>**: All interpersonal skills required to produce the desired end result

Required skill level	*Orga	nization	Contact	Level
A. Moderately important; courtesy/tact	1	2	3	4
B. Important; communicate ideas/lead team	1	2	3	4
C. Very important; influencing others; supervise/manage	1	2	3	4
D. Critical to end result; convincing others; lead/motivate	1	2	3	4

#### \*Definitions

1 - Immediate workgroup

- **2 -** Outside of immediate workgroup
- 3 Assistant/Associate/Deputy Superintendents 4 Superintendent, School Board; critical external parties
- 3. **Problem Solving:** Thinking environment to perform job duties
- A. Follow established routine and well-defined patterns
- B. Some analysis; known solutions
- C. Apply established principles; determine method
- D. Follows broad policies; known objectives
- E. Establish policies based on goals/strategies
- **4. Decision Making Freedom:** Freedom to take action
- A. Follows instructions; refer decisions to a higher authority
- B. Occasional independent action; interpret practices/procedures
- C. Independence within specialty area; report progress
- D. Frequent independent action; may impact other areas
- E. Regular independent action; follows broad policies

# **Position Factor Listing**

Curriculum Supervisor Career, Technical, Adult, Community Education Point Range: 945-1044

- **5. Position Impact:** Degree of job impact on the District
- A. Minor to total organization; moderate to work unit
- B. Advisory to work unit; used by others to take action
- C. Substantial support, advice, and counsel to work unit
- D. Substantial direct impact on unit's results
- E. Authoritative to unit/substantial to District

**Position Analysis Criteria** 

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1. Knowledge	2. Human Relations Skills	3. Problem Solving	4. Decision Making	5. Position Impact				
			Freedom					
<b>C3</b>	<b>C3</b>	D	С	С				